|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Spelling Cheers  cl  **Here are some fun ways to practice spelling words.**   |  |  | | --- | --- | | Movie Star Kisses | * Put hands to your mouth * Through each letter a kiss, like Marilyn Monroe at the Oscars. | | Opera | * Sing the letters in opera fashion | | Fly Like a Bird | * Arms flapping up and down | | Chicken | * Arms folded up to make wings and head moving forward and back. | | Nose | * Hold your nose and spell it | | Beat It | * Beat it out on the desk | | Cheer It | * Like a cheerleader (Give me an "h", etc) | | Snap and Clap | * Snap the vowels * Clap the consonants | | Ketchup | * One hand open, the other closed * Pound hands together like you would pound a difficult bottle of ketchup. | | Explosion (Volcano) | * Start at a whisper. * Get louder with each letter. * Explode when you say the word at the end. | | Marshmallow Clap | * Almost like a clap but you stop just before the hands touch for each letter. | | Slow Motion | * Hold the sound of each letter for a second or two. | | Ride'm Cowboy | * Straddle the back of the chair. * Spin lasso around for each letter. * Pretend to rope a calf and pull in at the end when you say the word. | | Deep Voice | * Say the letters and word in a deep voice. | | Mouse Talk | * Squeaky voice with hands curled up by face | | **Scream It / Whisper It** | * Scream the letters and the word * Followed by whisper the letters then the word (whisper seems to settle the group down after being silly from the scream). | | |  |  | | --- | --- | | **In The Seat or Standing Up** | These cheers can be done with students sitting or might be more fun when done standing up. | |  |  | | | | Hand Jive | * Pair children up. * Children clap hands together for consonants and lap clap for vowels. * Put hands in the air at the end as you say the word. | | Raise the Roof | * Push up toward the ceiling, one push for each letter. | | Disco | * Pretend to be John Travolta in Saturday Night Fever (If you're old enough to know what I am talking about) * Hand starts at stomach for each letter * Hand up for consonants * Hand down for vowels | | Throw the Stars | * Throw one hand at a time up toward the ceiling for each letter. | | Mexican Hat Dance | * Alternate feet in front. | | Flapping & Nodding | * Pretend you are a bird and flap your wings, while nodding your head for each letter. | | Stomping | * Stomp out each letter with your foot. | | Motorcycle | * Hang on to the pretend handle bars and do wheelies for each letter. | | Dribble and Shoot | * Dribble the letters and shoot the word. | | Yo-Yo | * Pretend to have a yo-yo in each hand. * Each time the yo-yo goes down say a letter. * Do a loop-the-loop for when you say the word at the end. * You might want to add some sound effects to this one. | | Pumping Iron | * Pretend to be lifting weights, one rep for each letter. You must strain to get each letter up. * Pretend to mount the barbell on the stand and sound exhausted as you say the word at the end. | | Imaginary Chalkboard | * Children pretend a chalkboard is in front of them. * Write each letter on the chalkboard. Make the letters large. * When you are finished with each word you can pretend to erase it. * Note: If teacher is leading from the front of the room he/she will have to form letters backwards. | | Apple Picking | * Pretend to pick an apple from the tree and put it in the basket. * Pretend to pick up the basket when you saw the word at the end. | | Robot | * Use a robotic voice, with arms moving back and forth ("Danger! Danger! Will Robinson" style) | | Tigger Bounce | * Just do what Tiggers do best - bounce. Bounce up and down for each letter. | | Alligator Clap | * Hold arms straight out with our fingers curled to make the teeth * Open and close arms, clapping our hands together for each letter | | |  |  | | --- | --- | | **Standing Up** | These cheers are done standing up and might require some room to move about. | |  |  | | | | Blast Off | * Start crouched at floor * As you say each letter get a little higher * Jump into the air at the end as you say the word | | Frog Jumps | * Start standing up. * As you say each letter crouch down a little farther. * Jump into the air at the end as you say the word. | | Back Tracer | * Trace the letter on the back of the person in front of you. * This is best done in a circle. Then everyone has a back to trace on. * Note: This is also a common strategy in teaching dyslexic children- so they can feel the letter. | | Pat It | * Pat heads for tall letters * Pat tummies for short letters * Pat knees for letters that extend below the baseline | | Box It | * Pretend to be a boxer * One punch for each letter | | Be the Letter | * Sort of like doing the YMCA song. | | Hula | * Hands on hips. * Swivel for each letter. * Hands in the air at the end when you say the word. | | Jumping Jacks | * One letter for each movement | | Toe Touches | * One letter for each toe touch. | | Batter Up | * Getting into a batting position * Take a swing for each letter | | Push-ups | * One push-up for each letter. | | Frisbee | * Throw each letter out Frisbee style | | At the Mound | * Pretend to be a pitcher at the mound and pitch out each letter. * Pretend to watch the last pitch get hit as you say the word at the end. | | Lumber Jack | * Pretend to swing an ax for each letter. * Pretend the tree is falling down at the end and say the word the way a lumberjack would saw TIM-BER! | |  |  | | The Swim | * Swim the letters. * Hold your nose and go down at the end when you say the word. | |