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| Spelling Cheerscl**Here are some fun ways to practice spelling words.**

|  |  |
| --- | --- |
| Movie Star Kisses | * Put hands to your mouth
* Through each letter a kiss, like Marilyn Monroe at the Oscars.
 |
| Opera | * Sing the letters in opera fashion
 |
| Fly Like a Bird | * Arms flapping up and down
 |
| Chicken | * Arms folded up to make wings and head moving forward and back.
 |
| Nose | * Hold your nose and spell it
 |
| Beat It | * Beat it out on the desk
 |
| Cheer It | * Like a cheerleader (Give me an "h", etc)
 |
| Snap and Clap | * Snap the vowels
* Clap the consonants
 |
| Ketchup | * One hand open, the other closed
* Pound hands together like you would pound a difficult bottle of ketchup.
 |
| Explosion (Volcano) | * Start at a whisper.
* Get louder with each letter.
* Explode when you say the word at the end.
 |
| Marshmallow Clap | * Almost like a clap but you stop just before the hands touch for each letter.
 |
| Slow Motion | * Hold the sound of each letter for a second or two.
 |
| Ride'm Cowboy | * Straddle the back of the chair.
* Spin lasso around for each letter.
* Pretend to rope a calf and pull in at the end when you say the word.
 |
| Deep Voice | * Say the letters and word in a deep voice.
 |
| Mouse Talk | * Squeaky voice with hands curled up by face
 |
| **Scream It / Whisper It** | * Scream the letters and the word
* Followed by whisper the letters then the word (whisper seems to settle the group down after being silly from the scream).
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| **In The Seat or Standing Up** | These cheers can be done with students sitting or might be more fun when done standing up. |
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 |
| Hand Jive | * Pair children up.
* Children clap hands together for consonants and lap clap for vowels.
* Put hands in the air at the end as you say the word.
 |
| Raise the Roof | * Push up toward the ceiling, one push for each letter.
 |
| Disco | * Pretend to be John Travolta in Saturday Night Fever (If you're old enough to know what I am talking about)
* Hand starts at stomach for each letter
* Hand up for consonants
* Hand down for vowels
 |
| Throw the Stars | * Throw one hand at a time up toward the ceiling for each letter.
 |
| Mexican Hat Dance | * Alternate feet in front.
 |
| Flapping & Nodding | * Pretend you are a bird and flap your wings, while nodding your head for each letter.
 |
| Stomping | * Stomp out each letter with your foot.
 |
| Motorcycle | * Hang on to the pretend handle bars and do wheelies for each letter.
 |
| Dribble and Shoot | * Dribble the letters and shoot the word.
 |
| Yo-Yo | * Pretend to have a yo-yo in each hand.
* Each time the yo-yo goes down say a letter.
* Do a loop-the-loop for when you say the word at the end.
* You might want to add some sound effects to this one.
 |
| Pumping Iron | * Pretend to be lifting weights, one rep for each letter. You must strain to get each letter up.
* Pretend to mount the barbell on the stand and sound exhausted as you say the word at the end.
 |
| Imaginary Chalkboard  | * Children pretend a chalkboard is in front of them.
* Write each letter on the chalkboard. Make the letters large.
* When you are finished with each word you can pretend to erase it.
* Note: If teacher is leading from the front of the room he/she will have to form letters backwards.
 |
| Apple Picking | * Pretend to pick an apple from the tree and put it in the basket.
* Pretend to pick up the basket when you saw the word at the end.
 |
| Robot | * Use a robotic voice, with arms moving back and forth ("Danger! Danger! Will Robinson" style)
 |
| Tigger Bounce | * Just do what Tiggers do best - bounce. Bounce up and down for each letter.
 |
| Alligator Clap | * Hold arms straight out with our fingers curled tomake the teeth
* Open and close arms, clapping our hands together for each letter
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| **Standing Up** | These cheers are done standing up and might require some room to move about. |
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 |
| Blast Off | * Start crouched at floor
* As you say each letter get a little higher
* Jump into the air at the end as you say the word
 |
| Frog Jumps | * Start standing up.
* As you say each letter crouch down a little farther.
* Jump into the air at the end as you say the word.
 |
| Back Tracer | * Trace the letter on the back of the person in front of you.
* This is best done in a circle. Then everyone has a back to trace on.
* Note: This is also a common strategy in teaching dyslexic children- so they can feel the letter.
 |
| Pat It | * Pat heads for tall letters
* Pat tummies for short letters
* Pat knees for letters that extend below the baseline
 |
| Box It | * Pretend to be a boxer
* One punch for each letter
 |
| Be the Letter | * Sort of like doing the YMCA song.
 |
| Hula | * Hands on hips.
* Swivel for each letter.
* Hands in the air at the end when you say the word.
 |
| Jumping Jacks | * One letter for each movement
 |
| Toe Touches | * One letter for each toe touch.
 |
| Batter Up | * Getting into a batting position
* Take a swing for each letter
 |
| Push-ups | * One push-up for each letter.
 |
| Frisbee | * Throw each letter out Frisbee style
 |
| At the Mound | * Pretend to be a pitcher at the mound and pitch out each letter.
* Pretend to watch the last pitch get hit as you say the word at the end.
 |
| Lumber Jack | * Pretend to swing an ax for each letter.
* Pretend the tree is falling down at the end and say the word the way a lumberjack would saw TIM-BER!
 |
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| The Swim | * Swim the letters.
* Hold your nose and go down at the end when you say the word.
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